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2022-23 School Year Plan for Foundation Aid

The 2022-23 enacted state budget included language stating that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than ten percent must post to the district website prior to July 1 of each school year a plan by school year of how the funds will be used to address student performance and need, including but not limited to:

- (i) increasing graduation rates and eliminating the achievement gap;
- (ii) reducing class sizes;
- (iii) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- (iv) addressing student social-emotional health; and
- (v) providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

Before posting such plan, the budget language states that the LEA is to seek public comment from parents, teachers and other stakeholders on the plan and to take such comments into account in the development of the plan. This document is a draft of that plan which will be offered for public comment and finalized at the meeting of the Board of Education on June 23, 2022.

Our plans for increasing graduation rates and eliminating the achievement gap.

We plan to use this state aid to support our Academic Intervention Services programs in mathematics and reading which are designed to eliminate the achievement gap and increase graduation rates by providing all students with the literacy skills they need to master course content. This includes programs such as Read 180, System 44, Wilson Reading Program, the STRIVE program at the High School, Response to Intervention (RTI), AIMS Web Plus for mathematics. We will provide professional development to teachers and staff in order to address eliminating the achievement gap and increasing graduation rates.

Our plans for reducing class sizes.

We plan to use this state aid to continue to hire the classroom teachers needed to maintain class sizes within the superintendent's guidelines.

Our plans for providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas.

Aside from the Academic Intervention Services programs mentioned above, we will be providing compensatory services to children with special needs who have suffered from the interruption of learning due to the pandemic. We will provide professional development to teachers and staff in order to address students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas.

Our plans for addressing student social-emotional health.

We plan to use the additional Foundation Aid we have been promised by the State of New York to continue to provide all of the services outlined above as necessary beyond the resources available through Title Grants including but not limited to Mental Health Services, MissionBe, Responsive Classroom. We will provide professional development to teachers and staff in order to address social-emotional health.

Our plans for providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.

We plan to use the additional Foundation Aid received to provide additional services to English Language Learners and students with disabilities during both the summer academic support program and the regular school year program. This includes the PACT (Parents and Child Together) after-school literacy program for English Language Learners. We provide technology solutions to assist students with special needs and ELLS and are providing cellular hotspots for families in our community who do not have wireless access.